

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/33
Paper 3 (Core)			May/June 2013
			2 hours
Candidates answ	ver on the Question Paper.		
Additional Materi	als: Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

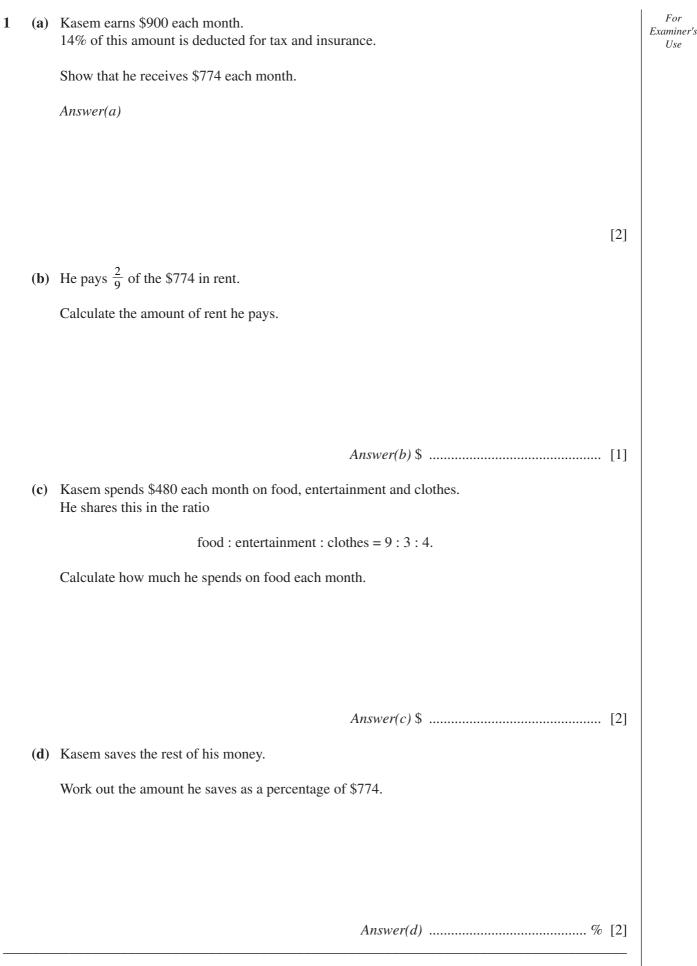
Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

This document consists of 15 printed pages and 1 blank page.

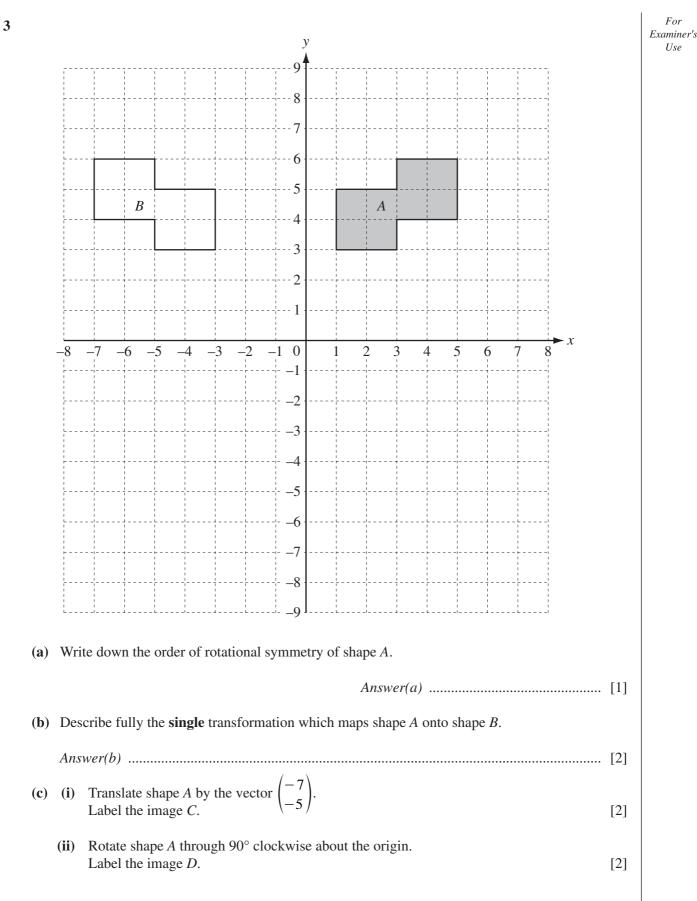


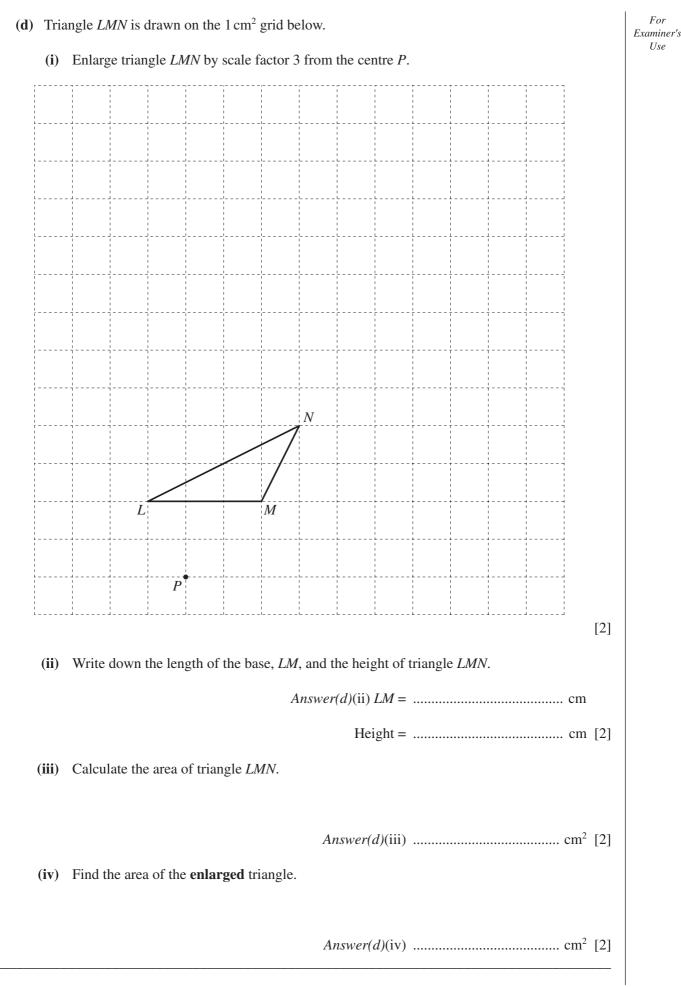


						U						
1	(a)	2	$\sqrt{12}$	144	40	$\sqrt{6.25}$	110	11	4	80	0.25	For Examiner's Use
		From	n this list of	numbers,	write dow	n						
		(i)	a two-digit	odd numb	er,							
		(ii)	a square nu	mber,			Answer(a)(i)				[1]	
		****				2	Answer(a)(ii)				[1]	
	((iii)	the value of	2 ⁻² ,		A	Answer(a)(iii)				[1]	
	((iv)	an irrationa	l number,								
		(v)	the lowest c	common m	ultiple of		Answer(a)(iv)				[1]	
	((vi)	the cube roo	ot of 8.			Answer(a)(v)				[2]	
	(b)	(i)	Find the sm	allest facto	or, apart fr		Answer(a)(vi) 13.				[1]	
		(ii)	Write 2013	as the pro	duct of its		<i>Answer(b)</i> (i) rs.				[1]	
						Answer	<i>(b)</i> (ii)	×		×	[2]	

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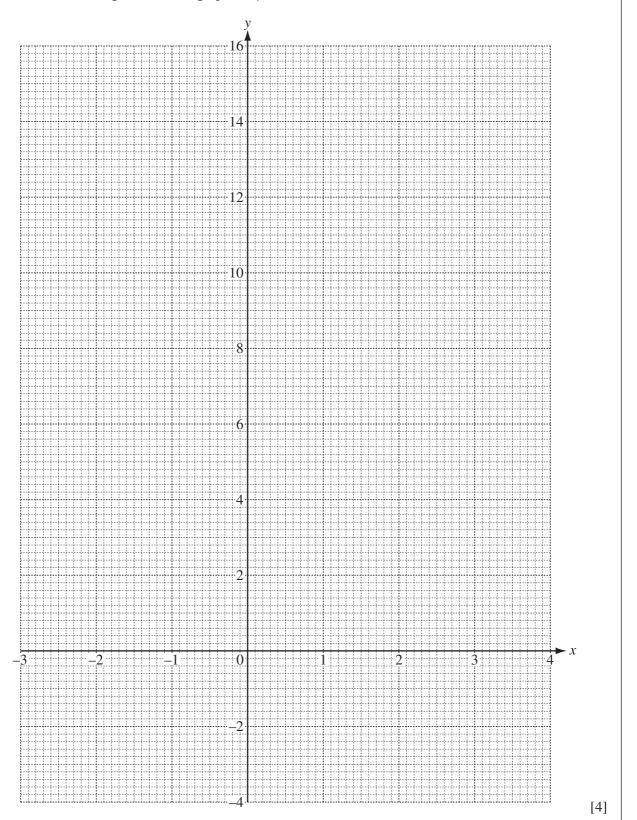
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4 (a) The table shows some values of $y = x^2 - 2x - 1$.

x	-3	-2	-1	0	1	2	3	4
у	14		2	-1	-2			7

(i) Complete the table.

(ii) On the grid, draw the graph of $y = x^2 - 2x - 1$ for -3 Y x Y 4.

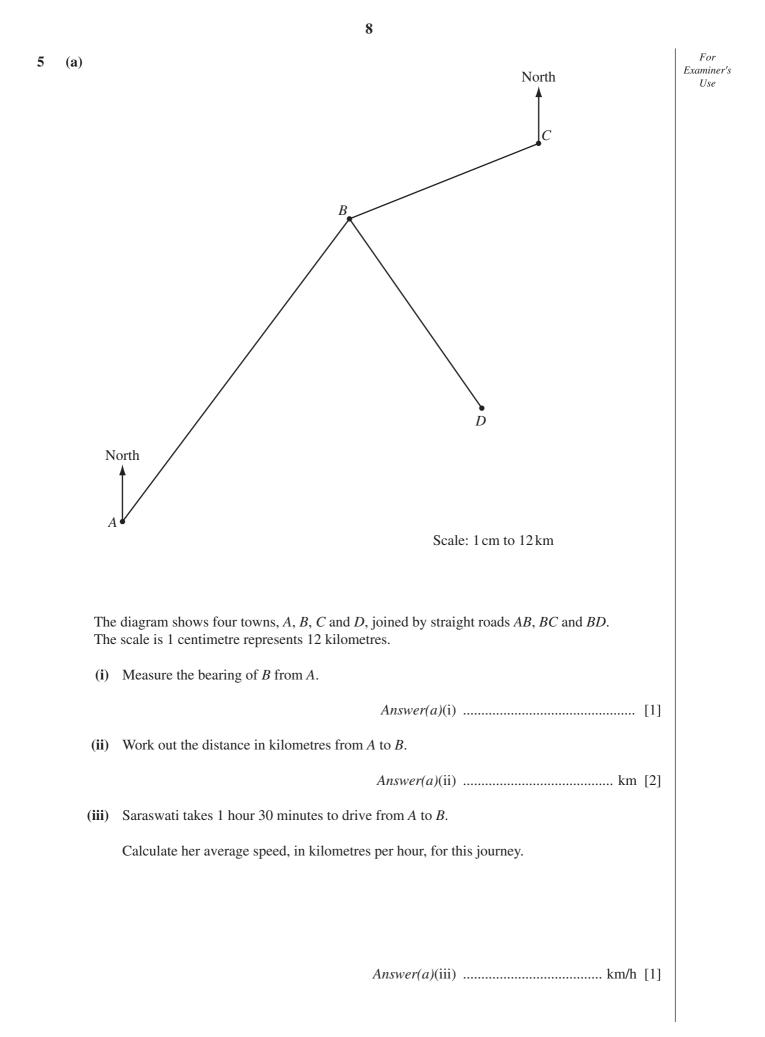




[2]

(iii) Use both graphs to find the solutions of the equation $x^2 - 2x - 1 = -x + 4$.

Answer(*c*)(iii) x = or x = [2]





Felix rolls two fair dice, each numbered from 1 to 6, and adds the numbers shown. He repeats the experiment 70 times and records the results in a frequency table.

The first 60 results are shown in the tally column of the table. The last 10 results are 6, 8, 9, 2, 6, 4, 7, 9, 6, 10.

Total	Tally	Frequency
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

(a) (i) Complete the frequency table to show all his results. [2](ii) Write down the relative frequency of a total of 5.

Answer(*a*)(ii) [1]

b) (i)	Write down the mode.	For Examiner's Use
(**)	Answer(b)(i)	[1]
(ii)	Write down the range.	
(iii)	Answer(b)(ii)	[1]
(111)		
(iv)	<i>Answer(b)</i> (111)	[2]
(iii) (iv)	Work out the median. Answer(b)(iii)	

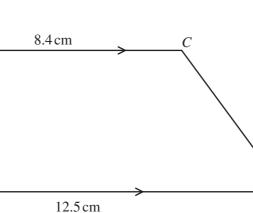
(c) (i) Complete this table showing how different totals can be made when rolling two dice.

			Dice 1							
		1	2	3	4	5	6			
	1	2	3	4	5	6	7			
	2	3	4	5	6					
D: 0	3									
Dice 2	4			7						
	5		7		9					
	6						12			
xplain why	7 is the n	nost likelv	v total.							

(ii) Exp ŋ IJ

<i>Answer</i> (<i>c</i>)(ii)	1]
--------------------------------	----

[1]



In the quadrilateral *ABCD*, *BC* is parallel to *AD*. AB = 5.5 cm, BC = 8.4 cm, AD = 12.5 cm and angle $BAD = 70^{\circ}$. The height of the quadrilateral is *h*.

- (i) Write down the mathematical name of the quadrilateral *ABCD*.

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(ii) Use trigonometry to show that h = 5.2 cm, correct to 1 decimal place.

Answer(a)(ii)

В

h

5.5 cm

709

A

7

(a)

(iii) Calculate the area of the quadrilateral *ABCD*.

Answer(a)(iii) cm^2 [2]

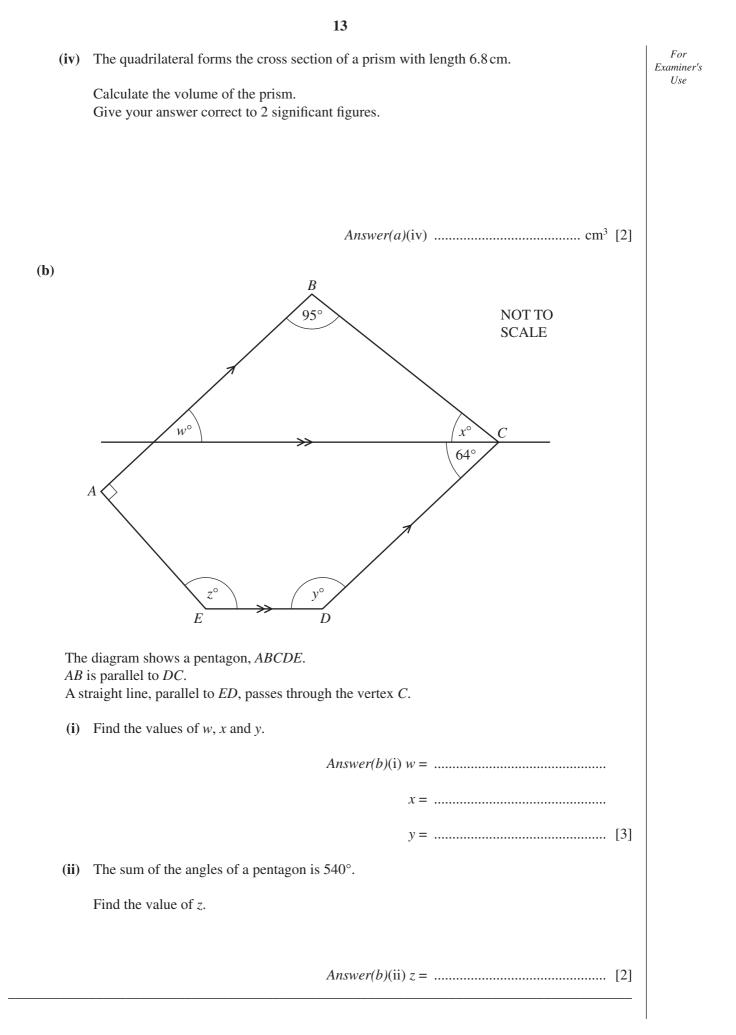
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[2]

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9		Write down the next term and the rule for finding the next term for the following sequences.	
	(i	<i>Answer(a)</i> (i) Next term rule	2]
	(ii	<i>Answer(a)</i> (ii) Next term rule	2]
		Answer(a)(iii) Next term rule [2]
	(in	(iv) 5, -10, 20, -40, Answer(a)(iv) Next term rule [1	2]
	(b) (5, 13, 21, 29,	2]
	(i	i) Write down the <i>n</i> th term of this sequence.	
	(ii	<i>Answer(b)</i> (ii)[2]
	Ň		
		Answer(b)(iii)[1]

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